

Post Secondary Planning Night

Presented by:

The MacArthur Guidance Department

December 6, 2017

MacArthur High School

9th Grade Counselor Caseloads

- ▶ **Mrs. Hammer (A – Ag)**
- ▶ **Mrs. Lang (Ah – Ce)**
- ▶ **Mr. Conaghan (Ch – Gh)**
- ▶ **Mrs. McNerney (Gi – Le)**
- ▶ **Mrs. Mirando (Li – M)**
- ▶ **Mrs. Bernard (N – Sa)**
- ▶ **Mrs. Phillips (Sb – Z)**

Levittown

Graduation Requirements

- ▶ **Minimum 27 credits required for graduation**
- ▶ **Regents exam requirements**
- ▶ **Advanced Regents vs. Regents Diploma**

- ▶ **Students must also complete an Interdisciplinary Research Paper in their senior year**

Required Courses for Graduation

27 Credits Minimum

to graduate with Levittown Diploma

Regents Diploma

| Subject | Credits |
|------------------|------------|
| English | 4.0 |
| Soc. Studies | 4.0 |
| Math | 4.0 |
| Science | 3.0 |
| LOTE | 1.0 |
| Art/Music | 1.0 |
| Health | 0.5 |
| Phys Ed | 2.0 |
| Electives | 7.5 |

Adv. Regents Diploma

| Subject | Credits |
|------------------|------------|
| English | 4.0 |
| Soc. Studies | 4.0 |
| Math | 4.0 |
| Science | 3.0 |
| LOTE | 3.0 |
| Art/Music | 1.0 |
| Health | 0.5 |
| Phys Ed | 2.0 |
| Electives | 5.5 |

Graduation Regents Exam Requirements

| Subject | Advanced Regents Diploma | Regents Diploma |
|-----------------------|--|--|
| English | 1 Regents | 1 Regents |
| Math | Algebra I CC Geometry CC Algebra II CC *Mastery in Math seal | Algebra I CC |
| Science | 1 Life Science <u>AND</u> 1 Physical Setting *Mastery in Science seal | 1 Life Science <u>OR</u> 1 Physical Setting |
| US History | 1 Regents | 1 Regents |
| Global History | 1 Regents | 1 Regents |
| LOTE | Checkpoint B | Checkpoint A |
| Total | 8 Regents + Checkpoint B | 5 Regents |

College Admissions

The 5 Key Components for Successful Admission Applications

Official High School Transcript

Standardized Test Scores

Activities Resume

Letters of Recommendation

Personal Statement/Essay

High School Transcript

- ▶ Rigor in course selection
- ▶ Academic growth over entire high school career
- ▶ Consistency in grades or upward progression
- ▶ Cumulative GPA (Through end of junior year)
- ▶ Weighted grades (AP's and honors courses)
- ▶ Senior year course selection

College Entrance Exams

SAT vs. ACT

SAT Exam

- ▶ **3 hours + 50 minute essay (optional)**
- ▶ **Measures Reading, Writing and Language and Math**
- ▶ **Composite score ranges from 400-1600. Essay reported separately.**
- ▶ **\$60.00 (with essay) per exam**
- ▶ **Go to: www.collegeboard.org for more information**

ACT Exam

- ▶ **2 hours 55 minutes + 40 minute essay (optional)**
- ▶ **Measures Reading, English and Math**
- ▶ **Composite score ranges from 1-36.**
- ▶ **\$62.50 (with essay) per exam**
- ▶ **Go to: www.actstudent.org for more information**

SAT's & ACT's Continued

- ▶ **Students should begin taking SAT or ACT in junior year.**
- ▶ **Many schools require SAT or ACT with Writing**
- ▶ **Recommend that students take test more than once, as many colleges will “super score” results**
- ▶ **SAT subject tests for highly selective Colleges/Universities**
- ▶ **Test Optional policy – visit www.fairtest.org for participating colleges**

PSAT/NMSQT

**(Preliminary Scholastic Assessment Test)
(National Merit Scholarship Qualifying Test)**

- ▶ **Test includes Evidence Based Reading and Writing and Math sections**
- ▶ **Practice SAT exam offered once a year in October**
- ▶ **National Merit Scholarship Qualifying Test for 11th graders**
- ▶ **10th graders enrolled in Algebra II should also take PSAT exam**
- ▶ **Test length + instructions = approx. 3 ½ hours**
- ▶ **Registration letter will be mailed home in September**
- ▶ **\$25.00 cost to take PSAT exam**

Activities Resume

- ▶ **Extracurricular activities**
(in school and outside of school)
- ▶ **Community Service**
- ▶ **Athletics/Musical Talents**
- ▶ **Awards and Recognitions**
- ▶ **Work/Summer Experiences**
- ▶ **Leadership**
- ▶ **Start filling out the resume worksheet to begin to build your college resume!**

***It is important to emphasize QUALITY, NOT QUANTITY**

BOARD OF EDUCATION

-Meeting Info.

DISTRICT

DEPARTMENTS

PROGRAMS

RESOURCES

NEWS

MEDIA CENTER

Office365 with OneDrive

(Learn More)

POWERSCHOOL

-Parent Portal
(Learn More)

-Power Teacher

TUTORIALS

DISTRICT E-MAIL

REMOTE ACCESS
(Updated Tutorials)

StaffTrac

AESOP

CONNECT-ED /
CONNECT 5
Message Center

E-MAIL LISTSERV
Sign Up Here!

General Douglas MacArthur High School



News & Events

Morning Announcements

School News

Calendar of Events

Game Schedules

Generals Walk of
Recognition Fundraiser

Photo Album

MacArthur Videos

Diversity Video

Watch Division and
MacArthur's Chorus Sing
at CitiField on
4/11/2016

Departments

Faculty and Staff

Library Media Center

Business Department

Guidance Department

EuroTrip Information

For Students

Math Extra Help
Schedule
Updated!

Catalyst's ACT
Bootcamp
(Students must call
Catalyst for discounted
rate)
New!

Supply Lists

- General 9th Grade School Supply List
- High School Supply Lists By Subject

2016-2017 Tryout
Schedule - MacArthur
New!

Summer Reading
Program Website

Summer Assignments

- AP US History
- AP Bio
- AP Physics
- AP Language and Composition
- AP Literature

2-Hour Delayed Opening
Bell Schedule

Course Catalog

[Clubs and Activities](#)

Renaissance Program
Incentives

Don't Text and Drive

For Parents

Salk / MacArthur PTSA

MacArthur Overview

SALK / MacArthur PTSA
Meeting Flyer

School Lunch Program
(MySchoolBucks)

Stop & Shop A+
Rewards Program

Take Credit for
MacArthur at TARGET



In The News

A Celebration of New Beginnings For MacArthur Students
Hofstra University's David S. Mack Sports and Exhibition Complex was a sea of blue caps and gowns as 330 MacArthur High School graduating seniors from the Class of 2016 celebrated a long-awaited milestone during the school's 55th annual commencement ceremony.

[More News!](#)

Common Application

- ✓ Profile
- ✓ Family
- ✓ Education
- ✓ Testing
- ✓ Activities
- ✓ Writing

Activities

[Preview](#)[View Activities Tutorial](#)

▼ Activities

Reporting activities can help a college better understand your life outside of the classroom. Your activities may include arts, athletics, clubs, employment, personal commitments, and other pursuits. Do you have any activities that you wish to report? *

Yes

[Edit](#) [Back](#)[Continue](#)

- | | |
|---------------|---|
| ▶ Activity 1 | ✓ |
| ▶ Activity 2 | ✓ |
| ▶ Activity 3 | ✓ |
| ▶ Activity 4 | ✓ |
| ▶ Activity 5 | ✓ |
| ▶ Activity 6 | ✓ |
| ▶ Activity 7 | ✓ |
| ▶ Activity 8 | ✓ |
| ▶ Activity 9 | ✓ |
| ▶ Activity 10 | ✓ |

Instructions and Help [➔](#)**Participation grade levels**

The acronyms are as follows:
9 -12 = High School Grades
PG= Post Graduate
[+]

[\[more\]](#) [➔](#)**What are the character limits for details, honors won, and accomplishments fields?**

You are allowed 150 characters for details, honors won, and accomplishments, and then 50 for positi ... [+]

[\[more\]](#) [➔](#)**Order/reorder of activities**

Please list your principal activities in order of importance to you. You can change the order by us ... [+]

[\[more\]](#) [➔](#)**Activity type not on the list**

If your activity type is not listed you can select "other club/activity" from the drop-down list. Y ... [+]

[\[more\]](#) [➔](#)**Delete a selection**

You may delete any response

- ▶ Activity 2 ✓
- ▶ Activity 3 ✓
- ▶ Activity 4 ✓
- ▼ **Activity 5**

Activity type *

Theater/Drama



Position/Leadership description and organization name, if applicable *

lighting and sound club

Please describe this activity, including what you accomplished and any recognition you received, etc. *

working with the theater department to put on productions, three sold out shows

Participation grade levels *

9, 10, 11, 12

Timing of participation *

During school year

Hours spent per week *

5

Weeks spent per year *

7

I intend to participate in a similar activity in college. *

No

[more] ➔

What are the character limits for details, honors won, and accomplishments fields?

You are allowed 150 characters for details, honors won, and accomplishments, and then 50 for posi ... [+]

[more] ➔

Order/reorder of activities

Please list your principal activities in order of importance to you. You can change the order by us ... [+]

[more] ➔

Activity type not on the list

If your activity type is not listed you can select "other club/activity" from the drop-down list. Y ... [+]

[more] ➔

Delete a selection

You may delete any response to a question by clicking the "X" in the selected box or clicking the " ... [+]

[more] ➔

Add more information

You may use the Additional Information area in the Writing section to share relevant information ab ... [+]

[more] ➔

Summer job/activity

Please list the summer job/activity with your rising grade. For example, if you

Letters of Recommendation

- ▶ **Most colleges require applicants to submit 1-2 teacher recommendations**
- ▶ **Take opportunity to get to know your teachers – and help them get to know you!**
- ▶ **Counselor recommendations are also an important part of the process – required if you use the Common Application**
- ▶ **Begin to form relationship with your counselor, they will be working with you for next four years and will help you through this process**

College Essay

- ▶ **Student “voice” in the application**
- ▶ **Opportunity to share something with the college that they would not necessarily learn from your application**
- ▶ **English teachers offer essay writing support**
- ▶ **Start rough draft of your essay spring of junior year**

NCAA – College Athletics

- ▶ **Any student who plans to play Division I or II sports in college must register with the NCAA**
- ▶ **Important to communicate with your guidance counselor, as our school must send your HS transcript**
- ▶ **NCAA recalculates your GPA based on required core courses (academic courses)**
- ▶ **Student is responsible to submit official SAT or ACT test scores directly to NCAA**
- ▶ **NEW Academic requirements beginning Aug 1, 2018**
- ▶ **Visit www.eligibilitycenter.org for more information**

NCAA Division I Initial-Eligibility Requirements

Core Courses: (16)

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
 - Sixteen (16) core courses are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
 - Sixteen (16) core courses are required (see chart below for subject-area requirements).
 - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
 - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
 - Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).

Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
 - **SAT:** critical reading and math sections.
 - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
 - **ACT:** English, math, reading and science sections.
 - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
 - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
 - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
 - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
 - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

| | | |
|---|---|---|
| DIVISION I Core-Course Requirement (16) | DIVISION I – 2016 Qualifier Requirements <i>*Athletics aid, practice, and competition</i> | DIVISION I – 2016 Academic Redshirt Requirements <i>*Athletics aid and practice (no competition)</i> |
| <ul style="list-style-type: none"> 4 years of English 3 years of math (Algebra I or higher) 2 years of natural/physical science (1 year of lab if offered) 1 year of additional English, math or natural/physical science 2 years of social science 4 years of additional courses (any area above, foreign language or comparative religion/philosophy) | <ul style="list-style-type: none"> • 16 core courses <ul style="list-style-type: none"> ◦ Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science. <ul style="list-style-type: none"> ▪ "Locked in" for core-course GPA calculation. • Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2). • Graduate from high school. | <ul style="list-style-type: none"> • 16 core courses <ul style="list-style-type: none"> ◦ No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility). • Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2). • Graduate from high school. |

| Sliding Scale A | | |
|--|-----------------------------|---------|
| Use for Division I prior to August 1, 2016 | | |
| NCAA DIVISION I SLIDING SCALE | | |
| Core GPA | SAT Verbal and Math ONLY | ACT Sum |
| 3.550 & above | 400 | 37 |
| 3.525 | 410 | 38 |
| 3.500 | 420 | 39 |
| 3.475 | 430 | 40 |
| 3.450 | 440 | 41 |
| 3.425 | 450 | 41 |
| 3.400 | 460 | 42 |
| 3.375 | 470 | 42 |
| 3.350 | 480 | 43 |
| 3.325 | 490 | 44 |
| 3.300 | 500 | 44 |
| 3.275 | 510 | 45 |
| 3.250 | 520 | 46 |
| 3.225 | 530 | 46 |
| 3.200 | 540 | 47 |
| 3.175 | 550 | 47 |
| 3.150 | 560 | 48 |
| 3.125 | 570 | 49 |
| 3.100 | 580 | 49 |
| 3.075 | 590 | 50 |
| 3.050 | 600 | 50 |
| 3.025 | 610 | 51 |
| 3.000 | 620 | 52 |
| 2.975 | 630 | 52 |
| 2.950 | 640 | 53 |
| 2.925 | 650 | 53 |
| 2.900 | 660 | 54 |
| 2.875 | 670 | 55 |
| 2.850 | 680 | 56 |
| 2.825 | 690 | 56 |
| 2.800 | 700 | 57 |
| 2.775 | 710 | 58 |
| 2.750 | 720 | 59 |
| 2.725 | 730 | 59 |
| 2.700 | 730 | 60 |
| 2.675 | 740-750 | 61 |
| 2.650 | 760 | 62 |
| 2.625 | 770 | 63 |
| 2.600 | 780 | 64 |
| 2.575 | 790 | 65 |
| 2.550 | 800 | 66 |
| 2.525 | 810 | 67 |
| 2.500 | 820 | 68 |
| 2.475 | 830 | 69 |
| 2.450 | 840-850 | 70 |
| 2.425 | 860 | 70 |
| 2.400 | 860 | 71 |
| 2.375 | 870 | 72 |
| 2.350 | 880 | 73 |
| 2.325 | 890 | 74 |
| 2.300 | 900 | 75 |
| 2.275 | 910 | 76 |
| 2.250 | 920 | 77 |
| 2.225 | 930 | 78 |
| 2.200 | 940 | 79 |
| 2.175 | 950 | 80 |
| 2.150 | 960 | 80 |
| 2.125 | 960 | 81 |
| 2.100 | 970 | 82 |
| 2.075 | 980 | 83 |

| Sliding Scale B | | |
|---|-----------------------------|---------|
| Use for Division I beginning August 1, 2016 | | |
| NCAA DIVISION I SLIDING SCALE | | |
| Core GPA | SAT Verbal and Math ONLY | ACT Sum |
| 3.550 | 400 | 37 |
| 3.525 | 410 | 38 |
| 3.500 | 420 | 39 |
| 3.475 | 430 | 40 |
| 3.450 | 440 | 41 |
| 3.425 | 450 | 41 |
| 3.400 | 460 | 42 |
| 3.375 | 470 | 42 |
| 3.350 | 480 | 43 |
| 3.325 | 490 | 44 |
| 3.300 | 500 | 44 |
| 3.275 | 510 | 45 |
| 3.250 | 520 | 46 |
| 3.225 | 530 | 46 |
| 3.200 | 540 | 47 |
| 3.175 | 550 | 47 |
| 3.150 | 560 | 48 |
| 3.125 | 570 | 49 |
| 3.100 | 580 | 49 |
| 3.075 | 590 | 50 |
| 3.050 | 600 | 50 |
| 3.025 | 610 | 51 |
| 3.000 | 620 | 52 |
| 2.975 | 630 | 52 |
| 2.950 | 640 | 53 |
| 2.925 | 650 | 53 |
| 2.900 | 660 | 54 |
| 2.875 | 670 | 55 |
| 2.850 | 680 | 56 |
| 2.825 | 690 | 56 |
| 2.800 | 700 | 57 |
| 2.775 | 710 | 58 |
| 2.750 | 720 | 59 |
| 2.725 | 730 | 60 |
| 2.700 | 740 | 61 |
| 2.675 | 750 | 61 |
| 2.650 | 760 | 62 |
| 2.625 | 770 | 63 |
| 2.600 | 780 | 64 |
| 2.575 | 790 | 65 |
| 2.550 | 800 | 66 |
| 2.525 | 810 | 67 |
| 2.500 | 820 | 68 |
| 2.475 | 830 | 69 |
| 2.450 | 840 | 70 |
| 2.425 | 850 | 70 |
| 2.400 | 860 | 71 |
| 2.375 | 870 | 72 |
| 2.350 | 880 | 73 |
| 2.325 | 890 | 74 |
| 2.300 | 900 | 75 |
| 2.299 | 910 | 76 |
| 2.275 | 910 | 76 |
| 2.250 | 920 | 77 |
| 2.225 | 930 | 78 |
| 2.200 | 940 | 79 |
| 2.175 | 950 | 80 |
| 2.150 | 960 | 81 |
| 2.125 | 970 | 82 |
| 2.100 | 980 | 83 |

Freshman Year Timeline

- ▶ **Individual scheduling appointment - January 2018**
- ▶ **Continue to work hard in your classes (everything counts)**
- ▶ **Select courses that are appropriately challenging for you**
- ▶ **Get involved in activities and/or sports and community service efforts**
- ▶ **Prepare for end of year exams**
(Sat Subject Tests if appropriate)
- ▶ **Summer 2018 – READ, READ, READ, complete any necessary summer assignments and engage in meaningful activities**

Sophomore Year Timeline

- ▶ **Consider taking the PSAT exam October 2018**
- ▶ **Register for SAT Subject Tests when appropriate**
- ▶ **Meet with your counselor between Jan-February to plan following year courses**
- ▶ **Continue to take appropriately challenging classes, study and do well in them**
- ▶ **Continue to get involved in extracurricular activities and consider running for office when able (leadership roles)**
- ▶ **Consider getting involved with community service and/or continue these efforts**
- ▶ **Introduction to Naviance and complete Career Interest Inventory with guidance counselors – April 2019**

Junior Year Timeline

▶ **In the Fall....**

- ▶ Attend College Fairs
- ▶ Register & Take PSAT
- ▶ Continue to monitor your grades & participate in extra-curricular activities

▶ **In the Winter...**

- ▶ Prepare and Register for SAT/ACT Exams
- ▶ Prepare a challenging schedule for senior year
- ▶ Attend College Information Night
- ▶ Junior College Planning Meeting with your Counselor

▶ **In the Spring...**

- ▶ Attend NCA/WSCA College Fairs
- ▶ Research and visit college campuses
- ▶ Take SAT/ACT exams
- ▶ Consider who you will request to write your recommendation letters & ask 1-2 teachers for recommendation
- ▶ Review essay prompts on the Common Application

Senior Year Timeline

▶ In the Fall.....

- ▶ Register & take SAT/ACT
- ▶ Finalize your college list
- ▶ Be aware of admissions deadlines
- ▶ Meet with your counselor
- ▶ Follow up with your teachers who are writing recommendations
- ▶ Send your SAT/ACT scores directly to colleges
- ▶ Complete your college essay
- ▶ File for financial aid
- ▶ Submit your applications

▶ In the Winter....

- ▶ Submit mid year grades to colleges

▶ In the Spring...

- ▶ College admissions decisions released
- ▶ By May 1st - deposit required
- ▶ Throughout senior year, remember to research & apply for scholarships and continue to monitor your grades!

2018-2019

Course Scheduling

- ▶ **Course catalog available online – important resource**
- ▶ **Counselors will push into English classes to review scheduling & distribute course selection sheets**
- ▶ **Counselors will meet individually with 9th graders to review course requests next month**
- ▶ **Students should take a challenging academic program that is appropriate**
- ▶ **Ask your teacher and/or counselor for feedback on course levels – AP and honors courses**
- ▶ **Course requests will be available to view on the parent portal on February 16th**
- ▶ **Deadline to make any changes to course requests for the 2018-19 school year is March 2, 2018**